

The Scheme of Instruction & Examinations framed for **Semesters I to IV** of English for students of **B.Sc** , admitted from A.Y. 2021-22 & onwards

Semester I									
Course Code	Course	Contact Hrs/ week			SEE Duration (Hours)	Maximum Marks			Credits
						CIA	SEE	Total	
Part-I		T	Tu	P					
	Development of Functional English	3	-	-	3	40	60	100	3
Semester II									
Course Code	Course	Contact Hrs/ week			SEE Duration (Hours)	Maximum Marks			Credits
						CIA	SEE	Total	
Part-I		T	Tu	P					
	Functional English	3	-	-	3	40	60	100	3
Semester III									
Course Code	Course	Contact Hrs/ week			SEE Duration (Hours)	Maximum Marks			Credits
						CIA	SEE	Total	
Part-I		T	Tu	P					
	Advanced English & Correspondence	3	-	-	3	40	60	100	3
Semester IV									
Course Code	Course	Contact Hrs/ week			SEE Duration (Hours)	Maximum Marks			Credits
						CIA	SEE	Total	
Part-I		T	Tu	P					
	Effective Communicative Skills	3	-	-	3	40	60	100	3

Department: **English**

Programme: **B.Sc.**

Semester – I		
Course Code	Course Title	Credits
	Development of Functional English	3 Credits

Course Description:

This course reinforces basic understanding of skills of English Language. This mainly focuses on reading and speaking skills. The course also includes basic grammar topics that will help learners avoiding the common errors while using the language. The poems and stories included in the courses are of various nature that broaden the students' idea and mindset.

Course Purpose:

The course mainly aims at improving the reading and speaking skill in English. It is designed in such a way that covers important basic aspects of English Language such as grammar and comprehension skills. Also the literature chosen cultivates the moral values in learners. Hence combination of skills, grammar and literature together will contribute in the development of the learners.

Course Outcomes: Upon completion of this course, the learner will be able to

CO No.	CO Statement	Blooms taxonomy Level (K₁ to K₆)
CO ₁	Understand and interpret text related to science, leading to cultivation of the reading habit.	K2
CO ₂	Infer the true meaning of the text	K2
CO ₃	Recall the essential grammatical aspects of the language	K1
CO ₄	Articulate their ideas and thoughts through speaking	K3
CO ₅	Execute the values received through literature	K3

Course Content	Hours
Unit-I: Reading Skill	7 hrs
<ul style="list-style-type: none"> • Comprehension • Interpreting a text • Reading Techniques • Understanding viewpoints and opinions expressed in a text 	
Unit-II: Literature- I	10 hrs
<ul style="list-style-type: none"> • My Brother, My Brother -Norah Burke • The Last Salvation -R.P.Sisodiya • A Lesson in a Life from a Beggar – Sudha Murty 	
Unit III: Literature- II	10 hrs
<ul style="list-style-type: none"> • The Mushroom of Death - A. Bandhopadhyay • <i>Dry Spell</i> -Bill Pronzini • <i>Experiment and Experience</i> - W.R.Niblett 	
Unit IV: Grammar	6 hrs
<ul style="list-style-type: none"> • Parts of Speech • Types of Sentences • Modal Auxiliaries 	
Unit V: Listening Skills	7 hrs
<ul style="list-style-type: none"> • Characteristics of Listening • Types of Listening • Improving Listening skill 	

Text books (2 textbooks):

- Shah, Nila.Pandya, Ketan. Vyas Ketan. Vyas Manish. *Fusion An Anthology*. Orient Black Swan Pvt. Ltd. 2012.
- Sudha Murty, *Wise & Otherwise: A Salute to life*, Penguin Publications.
- Asimov, Isaac, et al. *100 Great Science Fiction Short Stories*. Doubleday, 1978.
- Roy, A. Sharma, P.L. *English for Students of Science*. Orient Black Swan Pvt. Ltd. 2012.

Reference books (2 or 3 reference books):

- Eastwood J, (2006), Oxford Practice Grammar with Answers, Oxford University Press.
- Minaxi Raman, Technical communication: Principles and Practice, Oxford University press

Pedagogic tools:

- Chalk and Board
- Power point presentation
- Videos

Methods of Assessment & Tools:

Components of CIE: 40 marks (Example as below)

Sr. No.	Component	Content	Duration (if any)	Marks	Sub Total
A	Test 1	1 st 2 units	1 ^{1/2} hours	5 (Set for 30)	20
	Test 2	All 5 units	3 hours	15 (Set for 60)	
B	Assignment			10	20
C	Class activity			10	
Grand Total					40
Assignment		<ul style="list-style-type: none"> • Abstract and executive summary • Student generated handbook • Essay writing etc... 			
Class activity		<ul style="list-style-type: none"> • Listening practice • Quiz • Comprehension 			

Note : Any other assessment tools or methods can be adopted as per requirement of the course.

Internal Paper Setter

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**Question Paper Pattern for Semester End Examination
UG Semester I**

Duration of Examination: **3 Hrs.**

Max. Marks: **60**

Part A (20 Questions x 1 Mark =20 Marks)

Answer **ALL** questions (1 question from each unit)

1.



20.

Part B (5 Questions x 3 Marks = 15 Marks)

Answer **ALL** questions (1 question with internal choice from each unit)

21a

OR

21b

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25a.

OR

25b.

Part C (5 Questions x 5 Marks = 25 Marks)

Answer **ALL** questions (1 question with internal choice from each unit)

26a.

OR

26b.



30a.

OR

30b.