

**Shree Manibhai Virani & Smt. Navalben Virani Science College, Rajkot**  
**(Autonomous)**  
**Affiliated to Saurashtra University, Rajkot**

**BOARD OF STUDIES – ENGLISH**

**Date: 05.06.2019**

**Time: 11:00 AM**

**Venue: Staffroom, Department of English**

**AGENDA:**

1. **Scheme of Instruction and Examinations** for Language courses offered by department for **Semesters I to IV** of B. Sc. (All) students, admitted from 2019-20 and onwards
2. **Syllabi** for courses offered by department during **Semester I to IV** of B. Sc. (All) students admitted from 2019-20 and onwards
3. **Evaluation norms** for courses offered by department to **Semester I to IV** of B.Sc. B. Sc. (All) students admitted from 2019-20 and onwards
4. **Framing of Question Paper Pattern** for Semester End Examination (SEE)
5. **List of Examiners and Paper Setters** for Semester End Examination (SEE)
6. **Value Added Course:** English for Competitive Exams for **Semester II**
7. Any other matter with permission of Chair

**BoS Members:**

<b>S.No.</b>	<b>Name</b>	<b>Designation</b>	<b>Present/Absent</b>
1.	Ms. Shivangi D. Oza	Head of Department I/C Chairperson	
2.	Prof. J. K. Dodiya	Subject Expert, VC Nominee	
3.	Mr. Jay A. Ranpura	Subject Expert, AC Nominee	
4.	Mr. Hardik Joshi	Subject Expert, AC Nominee	
5.	Dr. Alpesh B. Joshi	Member Industry/Corporate Sector/Allied Area	
6.	Mr. Nishant B. Dave	Faculty Member	
7.	Mr. Nilesh A. Helaiya	Faculty Member	

**Notes:**

1. The scheme of Instruction & Examinations **framed** for all four semesters of English.  
**(Enclosure –I)**

2. **Syllabi for** courses offered by department during **Semester I to IV** of B. Sc. (All) students admitted from 2019-20 and onwards

**(Enclosure - II)**

3. **Evaluation norms** for courses offered by department to **Semester I to IV** of B.Sc. (All) students admitted from 2019-20 and onwards **(Enclosure - II)**

4. **Framing of Question Paper Pattern** for Semester End Examination (SEE)

**(Enclosure - IV)**

5. **List of Examiners and Paper Setters** for Semester End Examination (SEE)

**(Enclosure - V)**

S. No.	Name	Designation	Signature
1.	Ms. Shivangi D. Oza	Head of Department I/C Chairperson	
2.	Prof. J. K. Dodiya	Subject Expert, VC Nominee	
3.	Mr. Jay A. Ranpura	Subject Expert, AC Nominee	
4.	Mr. Hardik Joshi	Subject Expert, AC Nominee	
5.	Dr. Alpesh B. Joshi	Member Industry/Corporate Sector/Allied Area	
6.	Mr. Nishant B. Dave	Faculty Member	
7.	Mr. Nilesh A. Helaiya	Faculty Member	

**Enclosure-I**

1. **The scheme of Instruction & Examinations** framed for all four semesters of English for students admitted from A.Y. 2019-20 & onwards

Course Code	Title of Course	Hrs. of Instruction/ week	Exam Duration (Hrs.)	Maximum Marks			Credits
				CIE	SEE	Total	
<b>Semester I</b>							
<b>PART - 1: Language</b>							
19ULCEN01	Functional English-I	3	3	40	60	100	3
<b>Semester II</b>							
<b>PART - 1: Language</b>							
19ULCEN02	Functional English-II	3	3	40	60	100	3
<b>Semester III</b>							
<b>PART - 1: Language</b>							
19ULCEN03	Advanced English Language -I	3	3	40	60	100	3
<b>Semester IV</b>							
<b>PART - 1: Language</b>							
19ULCEN04	Advanced English Language -II	3	3	40	60	100	3

2. **The Syllabi** framed for the courses of the **1<sup>st</sup> to 4<sup>th</sup> semesters** of English for students admitted from A.Y. 2019-20 & onwards

**Semester – I**

<b>19ULCEN01</b>	<b>Functional English-I</b>	<b>3 hrs/wk</b>	<b>3 Credits</b>
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**Objectives:**

The course is designed to accomplish the following goals:

1. To develop the ability to comprehend a text related to science, leading to cultivation of the reading habit
2. To enhance the ability to write on the role and function of science
3. To hone their presentation skills regarding their ideas on science and effectively participate in discussions and debates

**Unit 1            Introduction to Reading Skill**

- Interpreting a written text
- Reading techniques
- Reading informative and analytical texts
- Understanding viewpoints and opinions expressed in a text

**Unit 2            Reading Comprehension**

- Reading Passages Related to Science
- Studying the Effective Use of Grammar (Sentence Construction, Parts of Speech, Phrasal Verbs, Modal Auxiliaries)
- Studying Technical and Non-Technical Vocabulary
- Summarizing and Paraphrasing the Passages

**Unit 3            Short Story: When Telegrams were Bad** by Sudha Murty

**Unit 4            Short Story: A Lesson in Life from a Beggar** by Sudha Murty

**Unit 5            Short Story: Trial of the Green Blazer** by R. K. Narayan

**Text Books:**

1. Eastwood J., (2006), *Oxford Practice Grammar with Answers*, Oxford University Press
2. Murthy S., (2006), *Wise & Otherwise*, Penguin UK, pp. 44 and 58
3. Narayan R. K., (2006), *Malgudi Days*, Penguin Classics, pp. 118

## Semester – II

19ULCEN02	Functional English – II	3 hrs/wk	3 Credits
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### Objectives:

1. To introduce students to the ideas of eminent personalities in the field of science and technology and orient them towards the key questions regarding the nature and functions of science
2. To develop the ability to express their ideas regarding the various fields of study in science in written and spoken form
3. To equip them with the ability to think about science in an appropriate way and articulate their ideas accordingly

### Unit 1 Introduction to Writing Skill

- Writing Skill: An Overview
- Types of Academic Writing
- Using Resources for Academic Writing (reference books, journals, internet, etc)
- Avoiding Common Errors in Writing

### Unit 2 Writing for Academic Purposes

- Writing for Academic Purposes (Assignments, Projects, Essays, Articles)
- Organizing Ideas and Developing Paragraphs
- Cohesion and Accuracy (Prepositions, Tenses, Linking Words, Subject Verb Agreement)
- Correct English Usage (Words, Phrases and Sentences)

### Unit 3 Article: The Peerless Sachin Tendulkar by Shane Warne

### Unit 4 Speech: Teachers should be Role Models by Dr. A P J Abdul Kalam

### Unit 5 Short Story: The Mark of Vishnu by Khushwant Singh

**Text Books:**

Eastwood J., (2006), *Oxford Practice Grammar with Answers*, Oxford University Press

B. Derek., (2013), *Speak up, Speak out*. Red Turtle, pp. 139

Singh K., (2011), *The Mark of Vishnu*, Penguin Books, pp. 84

**Hyperlinks:**

<http://www.telegraph.co.uk/sport/cricket/international/india/10436803/India-batsman-Sachin-Tendulkar-was-my-greatest-opponent-says-former-Australia-spinner-Shane-Warne.html>

<http://www.bbc.com/news/world-asia-india-33685041>

[http://old.forlagetcolumbus.dk/fileadmin/user\\_upload/pdf/indien/text19.pdf](http://old.forlagetcolumbus.dk/fileadmin/user_upload/pdf/indien/text19.pdf)

## Semester – III

19ULCEN03	Advanced English Language -I	3 hrs/wk	3 Credits
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### Objectives:

The course is designed to accomplish the following goals:

1. To cultivate the skill to learn and use vocabulary in the routine life
2. To develop the interest in the literature and to hone the comprehensive skill, by introducing poems
3. To enhance the ability to read and understand the text and review it

### Unit 1: Verse

- *Where the Mind is Without Fear* by Rabindranath Tagore
- *To India* by Sarojini Naidu
- *Photographing Mother* by Sundaram
- *The Banyan Tree* by Rabindranath Tagore
- *My Dear Soldiers* by Dr. A. P. J. Abdul Kalam

### Unit 2: Prose

- Abraham Lincoln's Letter to His Son's Teacher
- Advice to Youth by Mark Twain

### Unit 3: Vocabulary

- Synonyms, Antonyms, One word substitutions
- Phrasal Verbs
- Confusables

### Unit 4: Grammar

- Types of Sentences & Transformations  
(Assertive, Affirmative, Interrogative, Exclamatory)
- Sentence Classifications (Simple, Compound, Complex)
- Rearranging Jumbled Sentences

## **Unit 5: Composition**

- Application Writing
- Email writing

### **Text Book:**

Advanced English Language-I

### **References:**

Tagore R., (1912), *Gitanjali*, Indian Society, London

Naidu S., (1905), *The Golden Threshold*, William Heinemann

Luhar T., (1933), *Kavya Mangala*, Gurjar Publication

Tagore R., (1903), *The Grescent Moon*, Macmillan India Limited

Twain M., (1882), *Advice to Youth*, Webster & Company, Boston

Kalam A. P. J., *The Times of India*, August 2004

Eastwood J., (2006), *Oxford Practice Grammar with Answers*, Oxford University Press

## Semester – IV

19ULCEN04	Advanced English Language –II	3 hrs/wk	3 Credits
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### Objectives:

1. To introduce students to advanced level vocabulary
2. To develop the ability to express their ideas regarding the various fields of study in Science in written and spoken form
3. To equip them with the flavor of Indian literary master piece, in the form of a Verse and a prose

### Unit 1: Verse

- *Palm Tree* by Rabindranath Tagore
- *Street Cries* by Sarojini Naidu
- *Night of the Scorpion* by Nissim Ezekiel
- *Traveller* by Jayanta Mahapatra
- *Rock Walls* by Dr. A. P. J. Abdul Kalam

### Unit 2: Prose

- *The Future of India* by Swami Vivekananda

### Unit 3: Vocabulary

- Synonyms, Antonyms, One Word Substitutions
- Idioms
- Acronyms

### Unit 4: Grammar

- Degree
- Punctuations (Common Errors)

### Unit 5: Composition

- Dialogue Writing
- Resume Building

**Text Book:**

Advanced English Language-II

**References:**

Tagore R., (1912), *Gitanjali*, Indian Society, London

Naidu S., (1905), *The Golden Threshold*, William Heinemann

Ezekiel N., (1965), *The Exact Name*, Workers' Workshop

Singh R. P., *An Anthology of English Poetry from India*, Orient Blackswan

Vivekananda S., (1863), *The Future of India*, Volume 3, Ramkrishna Mission

Kalam A. P. J. (2015), *The Life Tree Poems*, Penguin UK

Eastwood J., (2006), *Oxford Practice Grammar with Answers*, Oxford University Press