

**Shri Manibhai Virani & Smt. Navalben Virani Science College-  
Autonomous, Rajkot**

## **Co-Curricular Courses 2020-21**

In the 21<sup>st</sup> century, the pure academic type of education that students are introduced to, is steadily paving way to a whole new type of education with a special focus to incorporate three major genres of education: reasoning, psychomotor and emotional learning.

Education is pretty broad concept that surpasses the four walls of a classroom. The core aim of education is to foster all around development of a child. All around development essentially means intellectual, physical, moral, sensible achieved only through education. Education plays a fundamental role in the making of a man and his development as culturally well developed social animal. To fulfill these objectives, there is a prime need of striking a balance between syllabus, curriculum, books and also co-curricular activities beyond that.

Co-curricular courses are those which are undertaken side by side with the curricular activities. They actually complement the curricular activities and groom the student in the 'art of living and working together.' They are the true and practical experienced gained by students by their own learning's.

Co-curricular courses are vital because even though they are not a part of the core curriculum. They play a very crucial role in giving the boys and girls the ability to mould their lives to become well rounded people. The rewards of Co-curricular courses in colleges have been researched pretty well and it is now ascertain that students who participate in these activities show higher academic results. Students also feel a sense of belonging to the college. In addition to this, students are motivated and it leads to a happier, healthier and a more cohesive college.

As per the conceptual framework, Part I deals with the language part & Part II deals with the theory and practicals of core subject. Part III of total 8 credits is framed for the holistic development of students as per UGC Guidelines.

### **Part III or Ability Enhancement Courses (AEC):**

The Ability Enhancement (AE) Courses are of two kinds:

- i) **Ability Enhancement Compulsory Courses (AECC)** :These courses are the courses based upon the content that leads to Knowledge enhancement;
  - a) Environmental Science and
  - b) English/MIL Communication.

These are mandatory for all disciplines.

- ii) **Skill Enhancement Courses (SEC)**: These courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.

In semester 3 & 4 they complete one career oriented course named **Co-Curricular Course ( Co-C)**, Skill Enhancement Course-II (SEC-II). **It is of 1 credit and of 80 hrs -160**

**hrs duration and comprises of 50-60 % practicals and 40-50 % theory** to enhance the skills of the students. They can take any Co-C from any faculty depending on their interest.

NSS, NCC & sports are also included in Co-Curricular Course of 1 credit and 200 hrs duration and to be completed from Semester 1 to 4. In this list there is one Course on General Awareness offered by English department, which has only Computer based Test (CBT). This course is specially designed to cater students who are economically weak and are doing part time job. Also for students whose parents would not allow their children to wait after college hours.

### **Eligibility**

Courses are open for all UG and PG Students.

### **CBCS**

There is need to allow the flexibility in education system, so that students depending upon their interests and aims can choose interdisciplinary, intra-disciplinary and co-curricular courses. So the choice based credit system (CBCS) not only offers opportunities and avenues to learn core subjects but also exploring additional avenues of learning beyond the core subjects for holistic development of an individual.

### **Selection and Registration**

An orientation program has been arranged for all courses in front of the UG students. The presentation of 5 to 7 min has been done by CoC coordinator of each course . Students get highlights and insight of the course what they will learn and choose accordingly. Then students have to go to CoC coordinator for enrolment and register during time of 4 to 5 days.

**Co-Curricular courses** are offered under **Skill Enhancement Courses (SEC) – II** in **Part III** in Curriculum of all **UG Programmes** between semesters **III** to **V**

Total **Co-curricular Courses** are **25**. Each course has **credit 1**.

### **Distinctive features of CoC**

Co-curricular activities render a number of values like:

1. Educational value
2. Psychological values
3. Development of social values
4. Development of civic values
5. Recreational values
6. Cultural values

### **Teaching Learning methods:**

- Classroom teaching
- Laboratory experiments
- Hands on training
- Field visit

### **Mode of examination**

- Assignments
- Quiz/MCQ
- Course end examination (MCQ/Descriptive)

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**AFFILIATED TO SAURASHTRA UNIVERSITY, RAJKOT**

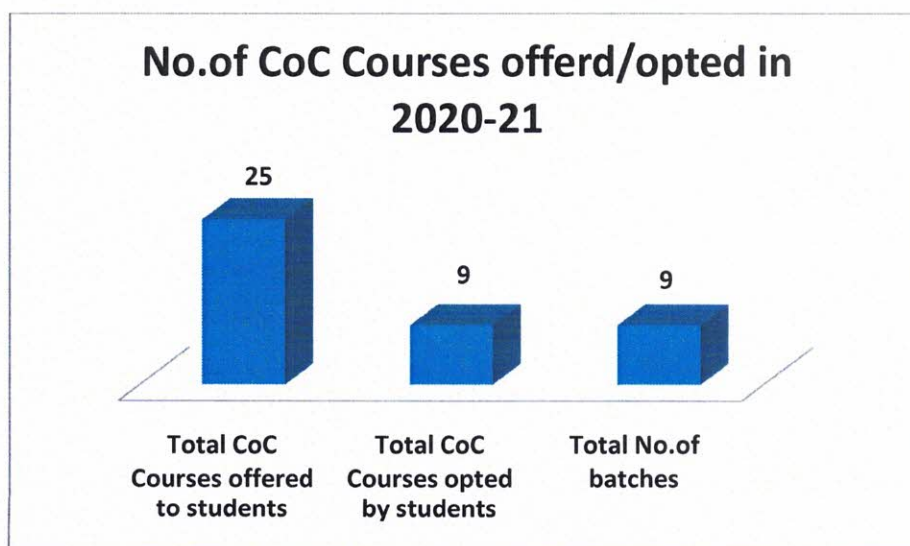
**Part III in Syllabus of UG Programmes  
Skill Enhancement Courses (SEC) – II  
Co-curricular Courses  
Total CoC = 25  
Credit - 1**

**SEMESTER BETWEEN III to V**

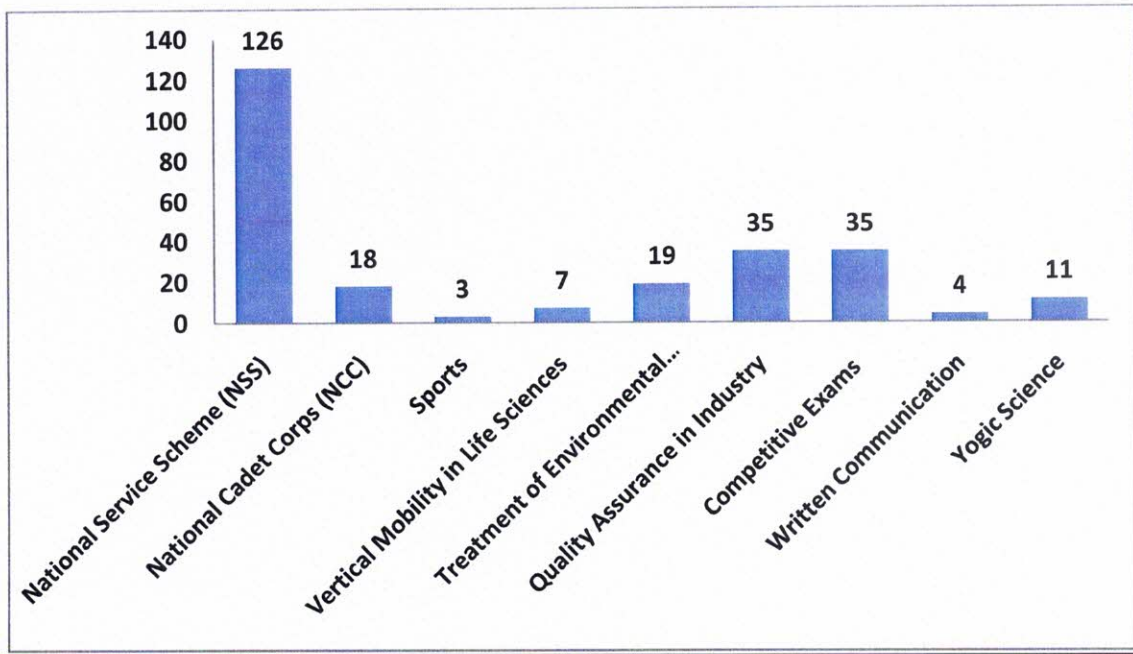
**Annual Report 2020-21**

**Result analysis**

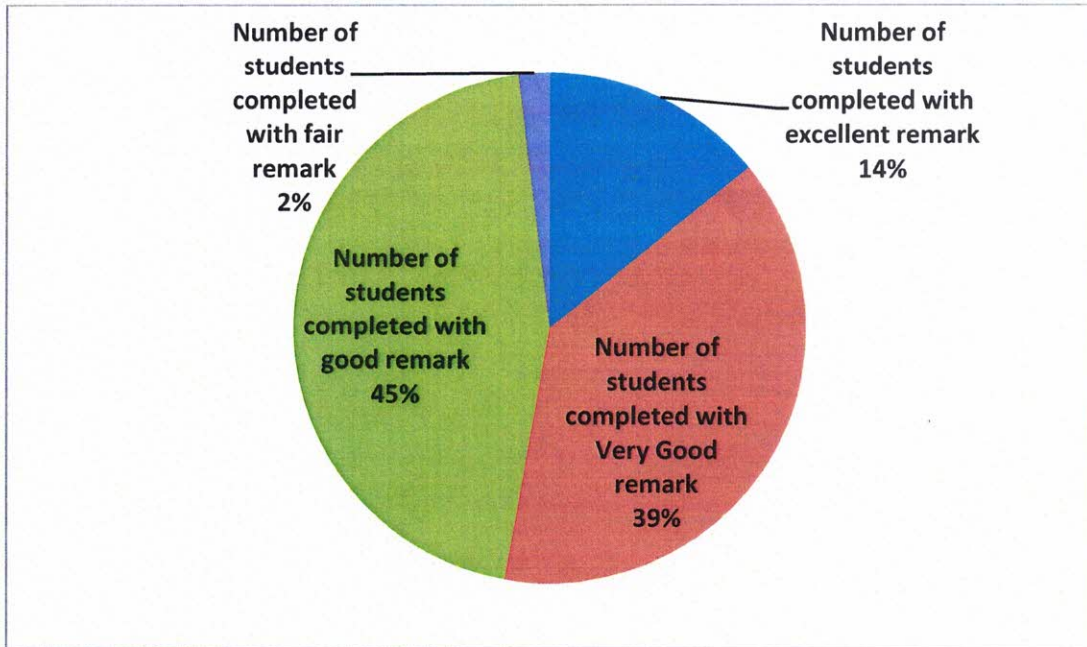
|   |  |     |
|---|--|-----|
| 1 | Total Co-curricular courses offered to students in 2020-21 | 25  |
| 2 | Total number of courses opted by students in 2020-21       | 9   |
| 3 | Total number of students registered                        | 248 |
| 4 | Total Number of students not opted for CoC                 | 0   |
| 5 | Total Number of students not completed                     | 0   |
| 6 | Number of Students completed CoC                           | 248 |
| 7 | Total number of Batches (Batch size = 25 to 30 students)   | 9   |



## Enrollment Analysis



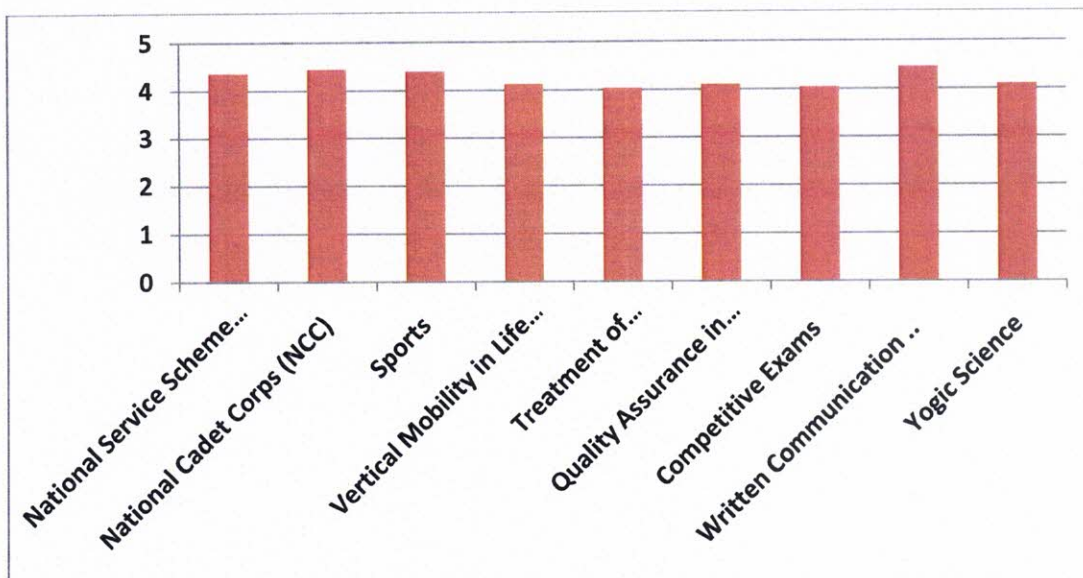
## Result Analysis 2020-21



## Annual Report 2020-21

### Fourth Batch Feedback Analysis 2020-21

Rating Scale      5: Excellent      4: Very good      3: Good      2: Fair      1: Satisfactory



P. Bhandari  
Co-ordinator,  
Co-Curricular  
Shri Manibhai Virani & Smt. Navalben  
Virani Science College, Rajkot



[Signature]  
Principal  
Shri Manibhai Virani and  
Smt. Navalben Virani Science College  
(Autonomous) Rajkot.