

**Enclosure: II A**

Department: **English**

Programme: **B.Sc. (All)**

<b>Semester – II</b>		
<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
21ULCEN201	Functional English	3 Credits

**Course Description:**

This course reinforces basic understanding of various skills of the English Language. This course mainly focuses on the Writing and Speaking skills. The course also includes some essential grammar topics that will help learners to avoid some common errors while using the language. The poems and stories included in the courses range from a variety of areas that would broaden the students' idea and mindset, giving them multi-faceted perspectives.

**Course Purpose:**

The course mainly aims at improving the writing and speaking skills in English. It is designed in such a way that it covers all the essential aspects of the English Language such as grammar and comprehension skills. Also, the literature chosen cultivates and builds various moral values in the learners. Hence this combination of skills, grammar and literature together will contribute in the development of the learners.

**Course Outcomes:** Upon completion of this course, the learner will be able to

<b>CO No.</b>	<b>CO Statement</b>	<b>Blooms taxonomy Level (K<sub>1</sub> to K<sub>6</sub>)</b>
CO <sub>1</sub>	understand and analyze a text related to science, leading to the cultivation of the reading habit.	K2
CO <sub>2</sub>	infer the true meaning of the text	K2
CO <sub>3</sub>	Recall the essential grammatical aspects of the language	K1
CO <sub>4</sub>	Articulate their ideas, perspectives and thoughts through speaking	K3
CO <sub>5</sub>	Implement the morals and values received through literature	K3

<b>Course Content</b>	<b>Hours</b>
<b>Unit-I: Writing Skills</b>	<b>7 hrs</b>
<ul style="list-style-type: none"> <li>• Describing Place</li> <li>• Describing Person</li> <li>• Describing Objects and Processes</li> </ul>	
<b>Unit-II: Literature- I</b>	<b>10 hrs</b>
<ul style="list-style-type: none"> <li>• <i>Gift of Magi</i>- O. Henry</li> <li>• <i>The Lost Child</i>- Mulk Raj Anand</li> <li>• <i>The Piece of String</i>- Guy de Maupassant</li> </ul>	
<b>Unit III: Literature- II</b>	<b>10 hrs</b>
<ul style="list-style-type: none"> <li>• <i>All Summer in a Day</i>- Ray Bradbury</li> <li>• <i>The Comet</i>- JV Narlikar</li> <li>• <i>Reason</i>- Isaac Asimov</li> </ul>	
<b>Unit IV: Grammar</b>	<b>6 hrs</b>
<ul style="list-style-type: none"> <li>• Verb Tenses</li> <li>• Phrasal Verbs</li> <li>• Sentence Structures</li> </ul>	
<b>Unit V: Speaking Skills</b>	<b>7 hrs</b>
<ul style="list-style-type: none"> <li>• Conversational Skill</li> <li>• Telephonic Conversation</li> <li>• Improving Speaking Skill</li> </ul>	

**Text books (2 textbooks):**

- Walsh, William. Indian Literature in English. London: Longman, 1990.
- Sinclair, J. McH. (1990) *Collins Cobuild English Grammar*, London, Collins.
- Asimov, Isaac, et al. *100 Great Science Fiction Short Stories*. Doubleday, 1978.
- Roy, A. Sharma, P.L. *English for Students of Science*. Orient Black Swan Pvt. Ltd. 2012.

**Reference books (2 or 3 reference books):**

- Adair, John. Effective Communication. London: Pan Macmillan Ltd., 2003.
- Nelson, Paul E. & Judy C. Pearson, Confidence in Public Speaking.
- Raman, Meenakshi & Sangeeta Sharma. Technical Communication: Principles and Practice. Second Edition. New Delhi: Oxford University Press, 2011

**Pedagogic tools:**

- Chalk and Board
- Power point presentation
- Videos

**Methods of Assessment & Tools:**

Components of CIE: 40 marks (Example as below)

<b>Sr. No.</b>	<b>Component</b>	<b>Content</b>	<b>Duration (if any)</b>	<b>Marks</b>	<b>Sub Total</b>
<b>A</b>	Test 1	1 <sup>st</sup> 2 units	1 <sup>1/2</sup> hours	5 (Set for 30)	20
	Test 2	All 5 units	3 hours	15 (Set for 60)	
<b>B</b>	Assignment			08	20
<b>C</b>	Class activity			12	
<b>Grand Total</b>					<b>40</b>
<b>Assignment</b>		<ul style="list-style-type: none"> <li>• Abstract and executive summary</li> <li>• Student generated handbook</li> <li>• Essay writing etc...</li> </ul>			
<b>Class activity</b>		<ul style="list-style-type: none"> <li>• Listening practice</li> <li>• Quiz</li> <li>• Comprehension</li> </ul>			

Note : Any other assessment tools or methods can be adopted as per requirement of the course.