## Shree Manibhai Virani & Smt. Navalben Virani Science College (Autonomous), Rajkot

## **Academic Peers (Teachers) Feedback on Program Curriculum**

| Peer Details:<br>(1) Name:   |              |         |             |                 |  |  |  |  |  |
|--|--------------|---------|-------------|-----------------|--|--|--|--|--|
| 2) Designation:  |              |         |             |                 |  |  |  |  |  |
| (3) Name of Organization:  |              |         |             |                 |  |  |  |  |  |
| (4) Contact Detail   | s: Email id: | М       | Mobile no.: |                 |  |  |  |  |  |
| Program Details:   |              |         |             |                 |  |  |  |  |  |
| (1) Department:  |              |         |             |                 |  |  |  |  |  |
| (2) Program:   |              |         |             |                 |  |  |  |  |  |
| Rate the feedback on the following attributes using a 5-point scale indicated below. |              |         |             |                 |  |  |  |  |  |
| 5: Excellent   | 4: Very Good | 3: Good | 2: Fair     | 1: Satisfactory |  |  |  |  |  |
|  |              |         |             |                 |  |  |  |  |  |

| S.N. | Parameters   |       |  |  |  |  |  |
|------|--|-------|--|--|--|--|--|
|      |  | (1-5) |  |  |  |  |  |
| 1.   | Design of the Program syllabus and its relevance to the current needs in the |       |  |  |  |  |  |
|      | market.  |       |  |  |  |  |  |
| 2.   | Balance between fundamental, applied and advance courses in the Program      |       |  |  |  |  |  |
|      | syllabus.  |       |  |  |  |  |  |
| 3.   | . Depth and breadth of the course contents and allotted credits/instructiona |       |  |  |  |  |  |
|      | hours.   |       |  |  |  |  |  |
| 4.   | Relevance of electives offered to the specialization and technology          |       |  |  |  |  |  |
|      | advancement.   |       |  |  |  |  |  |
| 5.   | Adequacy of components like internship, project, training and                |       |  |  |  |  |  |
|      | interdisciplinary studies in the curriculum.                                 |       |  |  |  |  |  |
| 6.   | Emphasis in the curriculum on skill development and value education along    |       |  |  |  |  |  |
|      | with domain knowledge.   |       |  |  |  |  |  |
| 7.   | Relevance of books and learning material as per quality standards.           |       |  |  |  |  |  |
| 8.   | Support available in the curriculum for employability, higher education, and |       |  |  |  |  |  |
|      | entrepreneurship skills as per student's aspiration.                         |       |  |  |  |  |  |
| 9.   | Effectiveness of assessment and evaluation scheme adopted in the             |       |  |  |  |  |  |
|      | curriculum.  |       |  |  |  |  |  |
| 10.  | Overall balance between different components in curriculum framework         |       |  |  |  |  |  |
|      | related to domain knowledge, skill development and value education.          |       |  |  |  |  |  |

|       |        |         | major<br>tudents |             | trends/    | skills/   | technologies  | that   | promise    | better   | career |
|-------|--------|---------|------------------|-------------|------------|-----------|---------------|--------|------------|----------|--------|
| 1.    |        |         |                  |             |            |           |               |        |            |          |        |
| 2.    |        |         |                  |             |            |           |               |        |            |          |        |
| 3.    |        |         |                  |             |            |           |               |        |            |          |        |
| Remar | KS (PI | ease sr | nare you         | r suggestio | ns particu | ilariy wi | nere feedback | rating | is below ( | <u> </u> |        |
|       |        |         |                  |             |            |           |               |        |            |          |        |
|       |        |         |                  |             |            |           |               |        |            |          |        |

Signature