

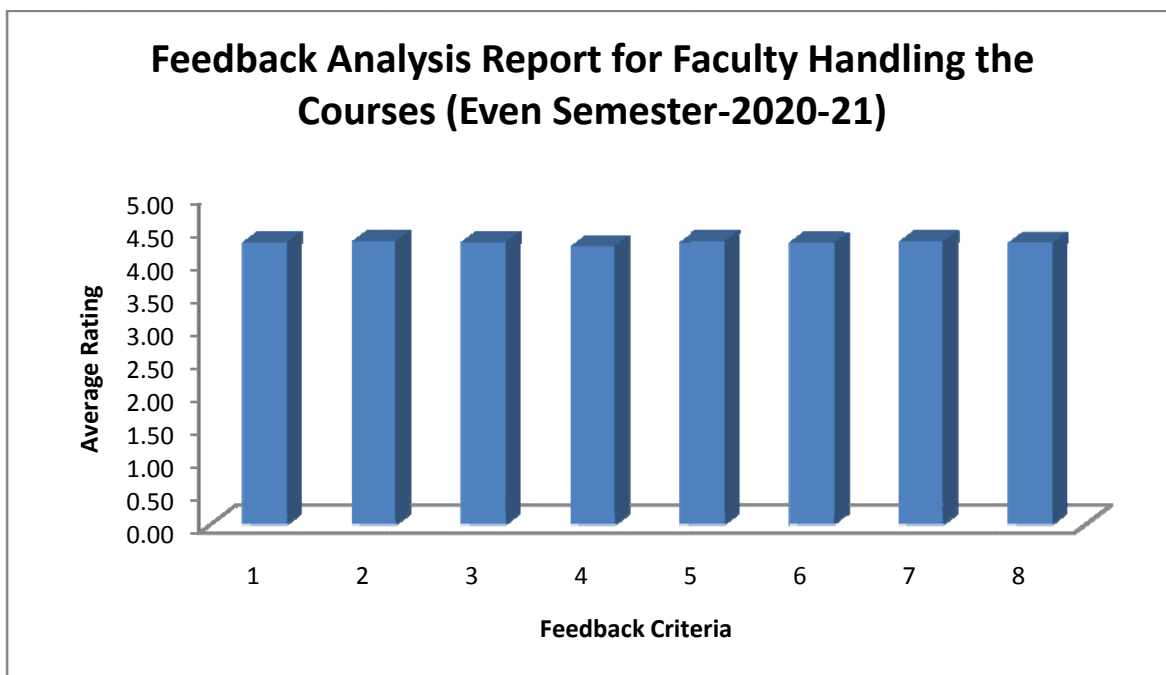
**REPORT OF FEEDBACK ANALYSIS  
EVEN SEMESTERS-2020-21**

## Feedback analysis report

- In Even semesters, the college collects feedback from students on faculty members, theory, practical courses and Infrastructure, Procedural Discipline & Support Activities. We have also collected curriculum feedback from last semester students. We have also collected parent's satisfaction survey from the parents of last semester students. In this feedback process **482** of UG students and **88** of PG students of various programs participated.

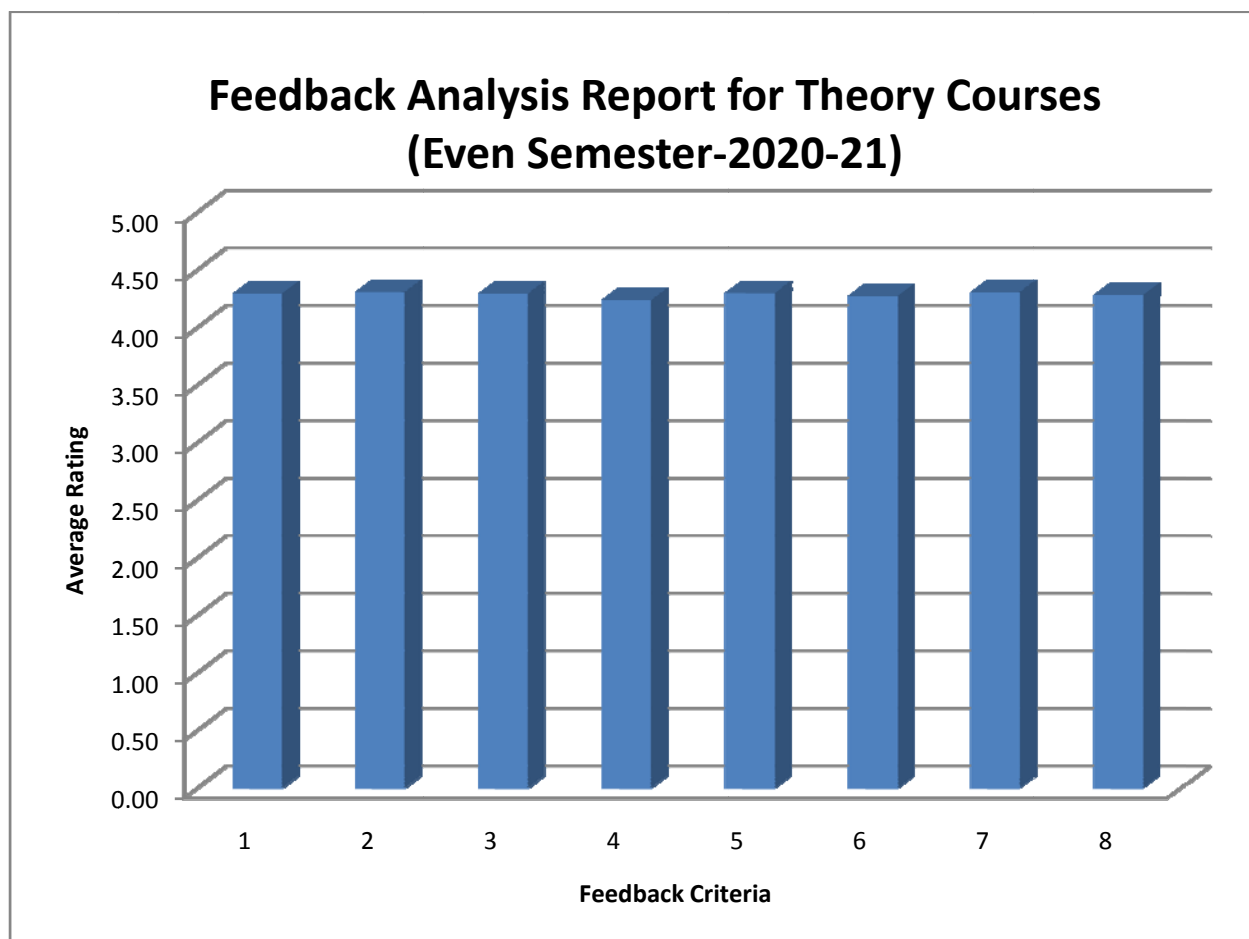
### 1. Consolidated Feedback Analysis Report for Faculty Handling the Courses (both Theory & Practical) -(UG & PG)

| Sr. No. | Feedback Criteria  | Average Rating (Out of 5) |
|---------|--|---------------------------|
| 1.      | Punctuality of the teacher   | 4.29                      |
| 2.      | Sincerity / commitment of the teacher  | 4.31                      |
| 3.      | Communication skills of the teacher  | 4.30                      |
| 4.      | Ability to integrate content of course with other courses                              | 4.24                      |
| 5.      | Accessibility of teacher outside of the classroom in responds to questions on subjects | 4.30                      |
| 6.      | Clarity of knowledge conveyed by the teacher   | 4.28                      |
| 7.      | Extent of availability of material for prescribed reading.                             | 4.31                      |
| 8.      | Overall rating   | 4.28                      |



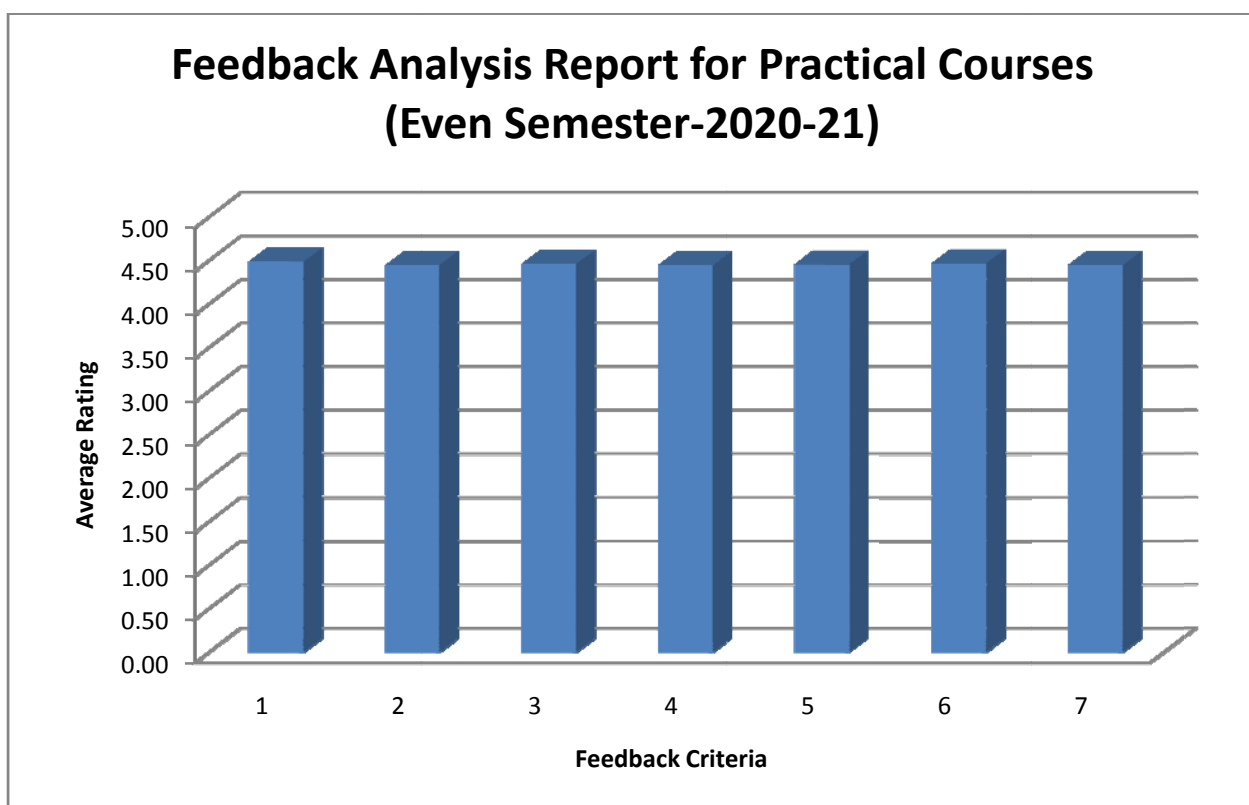
## 2. Consolidated Feedback Analysis Report for the Theory Courses- (UG & PG)

| Sr. No. | Feedback Criteria  | Average Rating (Out of 5) |
|---------|--|---------------------------|
| 1.      | Relevance of the course to your programme  | 4.29                      |
| 2.      | Relevance of the course to real-life situations/applicability  | 4.31                      |
| 3.      | Positioning of the course in this semester   | 4.30                      |
| 4.      | Depth of the syllabus of the course  | 4.24                      |
| 5.      | Clarity and relevance of reference books / journals  | 4.30                      |
| 6.      | Its relevance as a fundamental / Application-oriented course   | 4.28                      |
| 7.      | Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application) | 4.31                      |
| 8.      | Overall rating of the course   | 4.28                      |



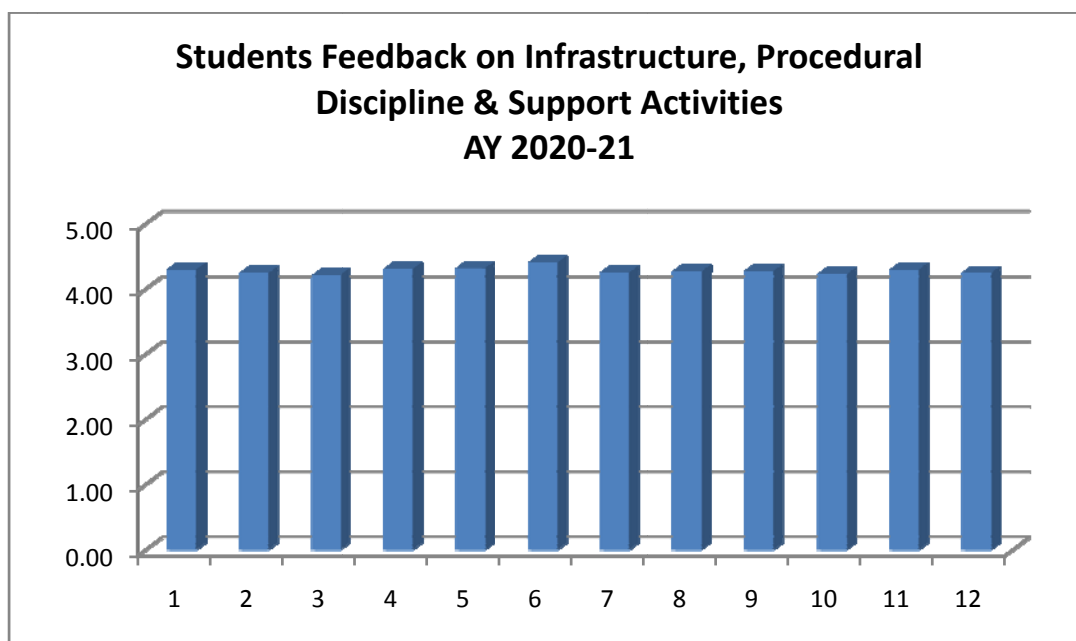
### 3. Consolidated Feedback Analysis Report for the Practical Courses- (UG & PG)

| Sr. No. | Feedback Criteria  | Average Rating (Out of 5) |
|---------|--|---------------------------|
| 1.      | Relevance of the course to your programme  | 4.49                      |
| 2.      | Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application) | 4.45                      |
| 3.      | Clarity & relevance of lab manual or procedures  | 4.46                      |
| 4.      | Laboratory facilities  | 4.45                      |
| 5.      | Conduct of CIE tests   | 4.46                      |
| 6.      | Technical support by lab assistant   | 4.47                      |
| 7.      | Its relevance as a fundamental / Application-oriented course   | 4.45                      |



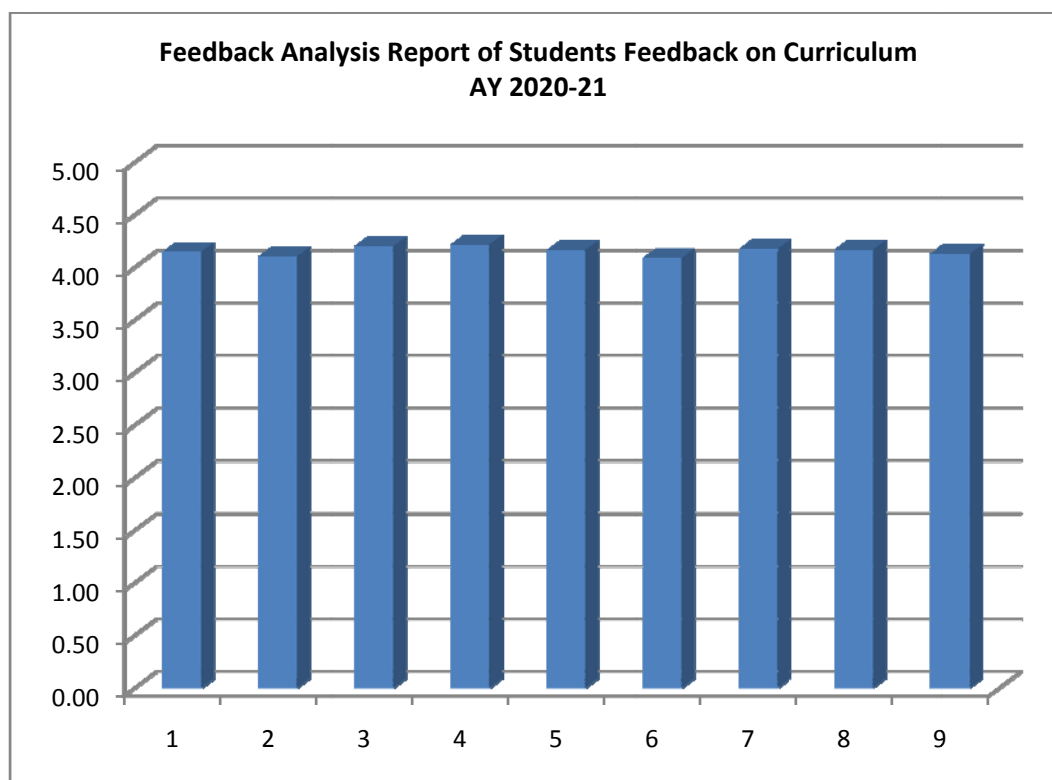
**4. Consolidated Feedback Analysis Report of Students Feedback on Infrastructure, Procedural Discipline & Support Activities - (UG & PG)**

| <b>Sr. No</b> | <b>Feedback Criteria</b>  | <b>Average</b> |
|---------------|---|----------------|
| 1             | Classroom infrastructure and ICT facilities there in.   | <b>4.30</b>    |
| 2             | Laboratory infrastructure, available equipments/apparatus and regular maintenance.                    | <b>4.25</b>    |
| 3             | Computer laboratory and internet facility.  | <b>4.21</b>    |
| 4             | Library infrastructure and facilities, collection of books, journals and other learning material.     | <b>4.31</b>    |
| 5             | Support and assistance of the library staff.  | <b>4.32</b>    |
| 6             | Overall campus cleanliness and maintenance.   | <b>4.40</b>    |
| 7             | Quality of CMS and its usefulness.  | <b>4.25</b>    |
| 8             | Support and assistance of student section, accounts and other administration staff.                   | <b>4.27</b>    |
| 9             | Facilities of student store, canteen and other amenities.   | <b>4.27</b>    |
| 10            | Opportunities and support for co-curricular activities like seminar, workshop, training program, etc. | <b>4.23</b>    |
| 11            | Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.                 | <b>4.29</b>    |
| 12            | Student mentoring and mechanism for timely redressal of grievance / problems.                         | <b>4.24</b>    |



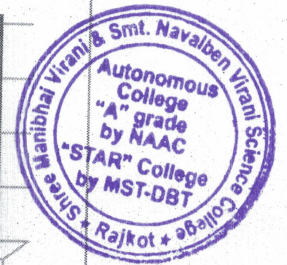
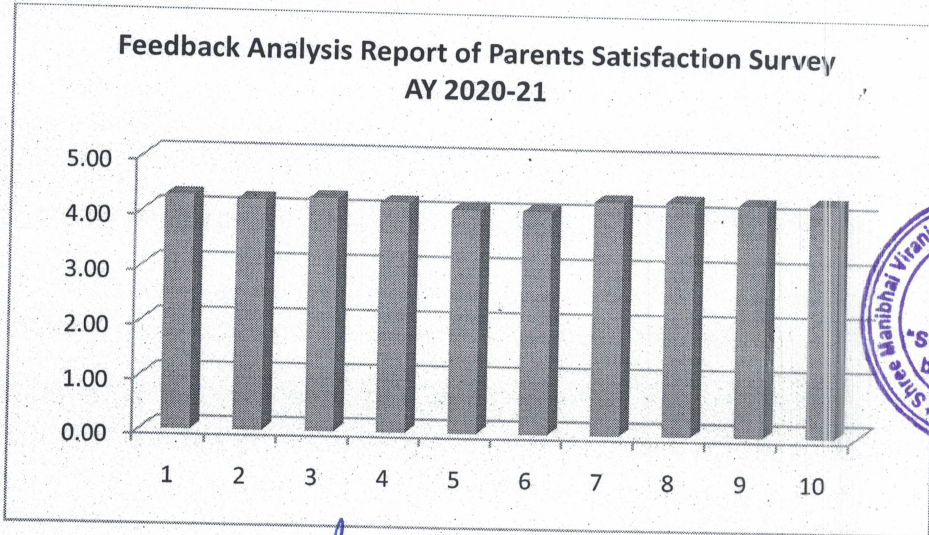
**5. Consolidated Feedback Analysis Report of Students Feedback on Curriculum- (UG & PG)**

| <b>Sr. No</b> | <b>Feedback Criteria</b>   | <b>Average</b> |
|---------------|--|----------------|
| 1             | Design of the Program syllabus and its relevance to the current needs in the market.   | <b>4.15</b>    |
| 2             | Balance between theory and application in the Program syllabus.  | <b>4.11</b>    |
| 3             | Relevance of electives offered to the specialization and technology advancement.   | <b>4.20</b>    |
| 4             | Encouragement for skill development and interdisciplinary studies in the curriculum.   | <b>4.22</b>    |
| 5             | Effectiveness of different teaching learning approaches adopted.   | <b>4.17</b>    |
| 6             | Availability and adequacy of learning recourses and infrastructure.  | <b>4.09</b>    |
| 7             | Pattern of assessment and transparency in evaluation system.   | <b>4.18</b>    |
| 8             | Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration. | <b>4.17</b>    |
| 9             | Overall balance between knowledge, skills and values found in the curriculum.  | <b>4.13</b>    |



6. Consolidated Feedback Analysis Report of Parents Satisfaction Survey- (UG & PG)

| Sr. No | Feedback Criteria   | Average |
|--------|---|---------|
| 1      | Relevance of the Program to current market needs and quality of the program syllabus.<br>(પ્રોગ્રામની વર્તમાન જરૂરિયાત અને પ્રોગ્રામના અભ્યાસક્રમની ગુણવત્તા)                             | 4.28    |
| 2      | Quality of course contents and its ability to generate your ward's interest in the subject area.<br>(વિવિધ વિષયોની ગુણવત્તા અને વિષય ક્ષેત્રમાં આપના પાલ્યની રુચિ ઉત્પન્ન કરવાની ક્ષમતા.) | 4.22    |
| 3      | Quality of teaching (શિક્ષણની ગુણવત્તા)   | 4.26    |
| 4      | Quality of activities on skill development and value education along with domain knowledge. (કૌશલ્ય વિકાસ અને મૂલ્ય શિક્ષણ પરની પ્રવૃત્તિઓની ગુણવત્તા)                                    | 4.20    |
| 5      | Training and support provided for placements and further career development.<br>(પ્લેસમેન્ટ અને ભાવિ કારકિર્દી વિકાસ માટે સપોર્ટ)   | 4.10    |
| 6      | Laboratories, library and other learning recourses available.<br>(પ્રયોગશાળાઓ, પુસ્તકાલય અને અન્ય શીખવાની સુવિધાઓ)  | 4.09    |
| 7      | Reporting of your ward's attendance and academic progress.<br>(આપના પાલ્યની નિયમિતતા અને તેની પ્રગતિ અંગે મળતી માહિતી)  | 4.29    |
| 8      | Scholarships & other welfare measures for students.<br>(વિદ્યાર્થીઓ માટે શિષ્યવૃત્તિ અને અન્ય કલ્યાણકારી પગલાં)   | 4.30    |
| 9      | Procedural convenience and overall support from staff.<br>(વહીવટી કાર્યની સુવિધા અને સ્ટાફનો સહકાર)   | 4.26    |
| 10     | Discipline and overall academic ambiance at the Campus.<br>(કેમ્પસમાં શિસ્ત અને શૈક્ષણિક વાતાવરણ)   | 4.28    |



Aspud  
Co-ordinator,  
Feedback Committee  
Shri Manibhai Virani & Smt. Navalben  
Virani Science College, Rajkot

*[Signature]*  
IQAC Co-ordinator,  
Shri Manibhai Virani & Smt. Navalben  
Virani Science College, Rajkot

*[Signature]*  
Principal  
Shri Manibhai Virani and  
Smt. Navalben Virani Science College  
(Autonomous) Rajkot.

Shri Manibhai Virani & Smt. Navalben Virani Science College (Autonomous), Rajkot